



HOME LEARNING

YEAR 6

WEEK 11

THEME: FAMOUS AND SIGNIFICANT PEOPLE

Date: Friday 26th June 2020

MATHS- Shape: Angles in a triangle

35 minutes

HELP IS HERE

[Watch this video](#) first from Corbett Maths on Angles in polygons.

Now try [these questions](#) in your Maths book. You can show your calculations in your book. Key knowledge: the interior angles of a polygon vary with the number of sides. The answers are below when you need them- no peeking too soon!

ENGLISH

70 minutes

Reading 20 mins

Robin Hood
Chapter: The Golden Arrow

Read the extracts and answer the questions below.

Spelling 10 mins
Synonyms and Antonyms 2

Test!
ecstatic
jovial
exultant
elated
delighted
despondent
forlorn
dejected
woeful
dismal

Writing 40 mins

Speech writing

Today, you are writing your speech. You are either writing as

- Robin Hood addressing his men, wanting to defeat the Sheriff of Nottingham and Sir Guy of Gisborne and want a fairer life
OR
- Sir Guy or the Sheriff addressing Prince John, exclaiming how annoyed you are at Robin Hood's actions and how you intend to defeat him.

PHYSICAL ACTIVITY- Choose any and click link

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Cosmic Kids Yoga](#)

16.30 Yoga and mindfulness or previously uploaded on You Tube

[The Ballet Coach](#)

9.30 am The Ballet Coach or use previous uploaded video

[18.00 Stay at Home Football Coaching](#)

Tips for improvement or choose previously uploaded video on You Tube

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Cricket skills](#)

Improve your cricket skills with these video lessons from the Chance to Shine programme

[DDMIX Daily Shake up](#)

13.30 Daily sessions: link to this one is with Darcy Bussell

[Right way, Wrong Way](#)

We play this as warm up at school with the cones. Use any objects that you are allowed to for this. Click link to check how to play.

THEMED LEARNING: Choose one Monday, Wed and Friday

45 minutes

The project this week aims to provide opportunities to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

Choose one of the learning projects for yourself on the Weekly project sheet. Scroll down the page 3 for these on that document or try **the STEM Challenge** under that.

TRANSITION LEARNING: Thursday

This week's focus is on 'Your Networks'. It is a chance to think about who you can turn to for help and support.

What online platforms do you use? This could be games, social media or websites. Make a list of ways to show how you know it's safe and what you do online to keep yourself safe. Show this to a parent. Social media and technology will come into your lives more as you grow up and it is really important to use them wisely and knowing about what impact this may have at school and in the future. Create a set of guidelines to make sure that they are safe online.

TEAM PLAYER SKILL

I have cleared the dishes from a meal and washed up or loaded up (and unloaded) the dishwasher.

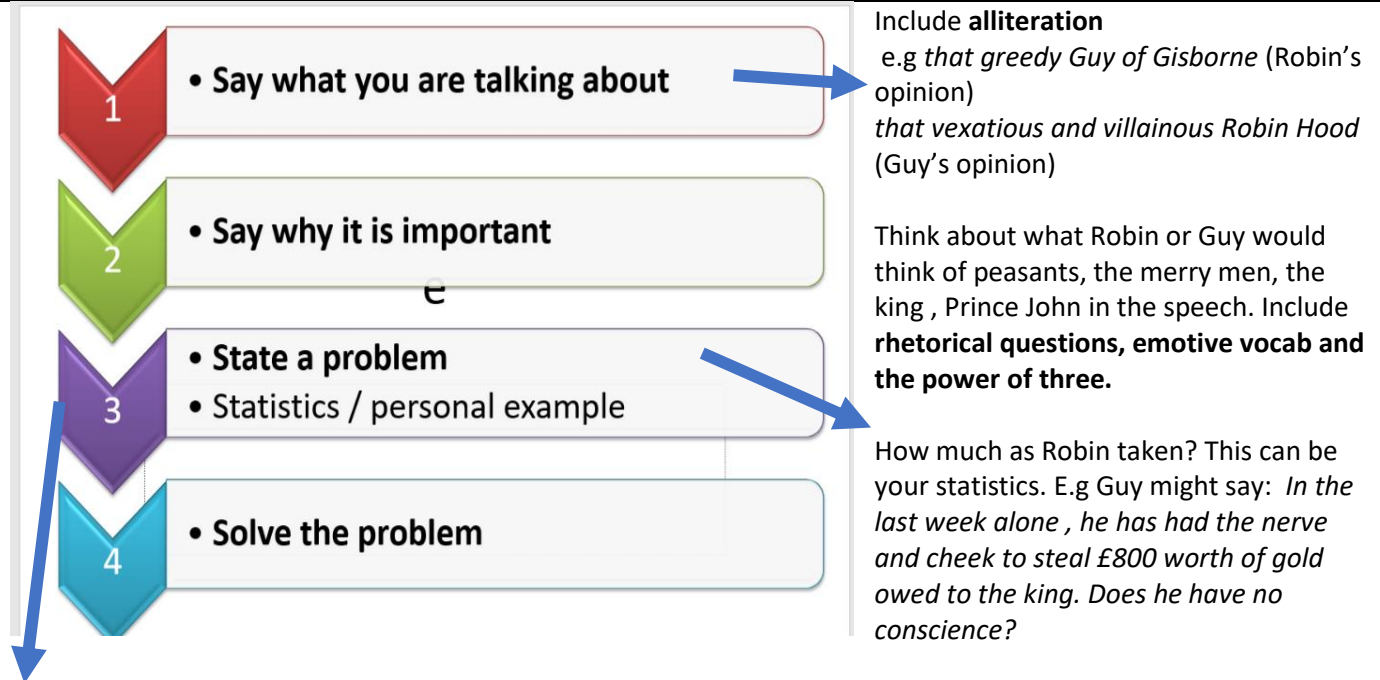
INDEPENDENCE SKILL

I can email my teachers about something I have done well at.

READING continued (answers below)

1. Use a dictionary or [this online dictionary](#) if you don't have one, to find out the meaning of the following words in the text: hatched, hair's breadth
2. Write out the sentence that contains alliteration.
3. How has Robin got the men inside the castle walls?
4. 'His arrow flew so true' What does this mean and what does it tell us about the archer?
5. Why was the Sheriff pleased that the beggar had won?
6. What does the Sheriff not know that we as the reader do?

WRITING continued



However, Robin would say: *In the last week, we have successfully reclaimed £800 that has callously been taken by Gisborne's men. This was all Sir Richard's money. They had savagely taken it as he had to pay those unfair, unlawful and unreasonable taxes.*

How will you get rid of Robin?? / How will you stop Guy and the Sheriff's men?

Power of three: (If writing as Guy) Without Robin, we would be.... Without Robin and his men, we would be ... Without Robin and his men we would be

(If writing as Robin) With Guy and the Sheriff's men, we would be

MATHS – Answers – no peeking too early!

1. 540° and 720°
2. Add up all interior angles and subtract from 540 so you get 95°
3. Add up all interior angles and subtract from 720 so you get 125°
4. $540 \div 5 = 108^\circ$
5. $720 \div 6 = 120^\circ$

READING Answers

1. hatched- planned or conjured up, maybe in secret
hair's breadth- very tiny distance

2. Write out the sentence that contains alliteration. (Flags fluttered...)

Unaware that it was a trick, Robin disguised himself as a beggar, then travelled to Nottingham to compete in the contest. Flags fluttered and free ale flowed as England's finest archers exercised their skills against each other, until only six were left. The sheriff grew more and more anxious when he failed to see Robin among them.

3. How has Robin got the men inside the castle walls?

4. 'His arrow flew so true' What does this mean and what does it tell us about the archer? *The arrow flew perfectly and hit the target exactly where he wanted it to. It tells us that the archer was very good at this.*

5. Why was the Sheriff pleased that the beggar had won? *He thought that he had found someone to defeat Robin Hood.*

6. What does the Sheriff not know that we as the reader do? *That the beggar who won was Robin disguise.*

WEBSITES

A selection of over 7000 books online

<https://readon.myon.co.uk/>